SECTION A: THE ROLE	
Job Title:	**Senior Research Fellow: Prisons Programme Lead**
Institute/Service:	Health
Job Grade:	**Grade 08**
Responsible To:	**Professor Michelle Baybutt** Professor of Mental Health and Social Justice
IHR	**None**

Role Purpose:

The post holder will work within the the University of Cumbria's Institute of Health for the duration of this award to lead the development and delivery of a whole prison Health and Justice programme, Greener on the Outside for Prisons Programme [GOOP] that uses nature-connection for health improvement including related research and knowledge exchange, engagement and dissemination activities.

The post holder will pursue additional funding and collaborate with colleagues to contribute to the national and international research reputation of the Institute on mental health and inequalities.

They will work within the strategic direction of the University as a whole, and within the University's code of ethics and practice guidelines.

SECTION B: PRINCIPAL DUTIES/KEY OBJECTIVES	
Please list no more than 6 key objectives, principal duties, tasks or areas of responsibility that this role will focus on	
1.	To work collaboratively with external partners, stakeholders, and research colleagues to support the development and delivery of the University's role in the Greener on the Outside for Prisons (GOOP) Programme.
2.	To visit prisons within the GOOP programme to advise and support their activities, including coordinating and chairing GOOP network meetings.
3.	To oversee GOOP evaluation data collection, handling, analysis and review.
4.	To contribute to and lead on (where required) grant applications relevant to GOOP, nature-connection, and the work of the Institute of Health.
5.	To contribute to and lead on (where required) creation and dissemination of GOOP quarterly/annual reports, academic publications, presentations, meetings and events.
6.	To contribute to research project supervision within the Institute of Health.

Additional Information:

In addition to the duties listed here, you will be required to perform other duties which are assigned from time to time. However, such other duties will be reasonable in relation to the grade and the role profile set out below.

You will on occasions and in line with operational needs:
• Be required to work different hours including at weekends/evenings;
• Be required to travel to other campuses and sites as necessary.

It is the University's intention that this role description is seen as a guide to the major areas and duties for which the post holder is accountable. However, the business will change and the post holder's obligations will vary and develop. The description should be seen as a guide and not as a permanent, definitive and exhaustive statement.

Our Values:
At the University of Cumbria, our values shape the way we work, our culture and environment.

We are PERSONAL
Individuals are at the heart of what we do, and our culture of belonging recognises and supports every person. As an institution, we have mutual respect for those we work with and for and we care about understanding each other's challenges and helping one another to thrive.

We are PROGRESSIVE
As a university we have a determination to deliver our mission, which keeps us open to opportunities in front of us. We encourage thoughtful and inspirational ideas, and we tackle problems proactively, with optimism, creativity and courage.

We are ENGAGED
As stewards of knowledge and place, it is our privilege to champion the region and advocate for the value of education. The University of Cumbria is welcoming to different perspectives, expertise and experiences and we are committed to building and nurturing strong links with our communities.

Providing an Inclusive Environment:
The University of Cumbria is committed to providing an inclusive environment, where staff, students and visitors are encouraged to be their true self, in order to enhance the individual and collective experience. As a university community, we share the social responsibility of enabling this inclusive environment by valuing, respecting and celebrating differences, to ensure that we generate a sense of understanding and belonging.

The university recognises that our differences are our strength, seeking and valuing different perspectives and ideas, in an environment that is without prejudice and bias.

We are committed to embracing our responsibility as a facilitator of change and continue to develop our equality agenda in line with and, where appropriate, beyond the Equality Act 2010. We do not tolerate discrimination, bullying or harassment in any form on the grounds of age, disability, gender reassignment, marriage and civil partnership, pregnancy and maternity, race, religion or belief, sex, or sexual orientation.

Health & Safety Statement
All employees at the University of Cumbria are required to ensure that all duties and responsibilities are discharged in accordance with the University's Health and Safety at Work policy. They should take reasonable care for their own health and safety and that of others who may be affected by what they do or do not do. Employees should correctly use work items provided by the University, including personal protective equipment in accordance with training or instructions.

PERSON SPECIFICATION		
Post Title: Senior Research Fellow	**Institute/Service:** Health	
Criteria	**Essential/ Desirable**	**To be identified by:**
PhD in a relevant subject	Essential	Application Form
Significant experience of high quality applied research in nature connection and settings for impacting health and wellbeing using relevant methodologies.	Essential	Supporting Statement/Interview
Significant experience in research project management and the ability to manage issues as they arise.	Essential	Supporting Statement/Interview
Breadth of experience in qualitative, quantitative and mixed methods, data collection tools, analytical approaches and methodological innovation.	Essential	Supporting statement/Interview
Ability to create impact with stakeholders through a range of dissemination tools including creative and media outputs, presentations, reports and academic papers.	Essential	Supporting statement/Interview
Experience of applying for and managing competitive grants in the field of research and the ability to work to commissioners' criteria.	Essential	Supporting statement/Interview
Able to demonstrate a scholarly publication profile	Essential	Supporting statement/Interview
Ability to engage and influence a wide range of stakeholders including; health service providers, commissioners, Ministry of Justice staff, third sector organisations, colleagues, and other academics.	Essential	Interview
Excellent organisational, communication and interpersonal skills to facilitate the effective deployment of resources and to work across disciplines.	Essential	Supporting statement/Interview
Ability to work effectively as part of a team or self-directed	Essential	Interview
Security clearance to work within multiple prison sites	Essentional	Supporting statement/Interview
Other Commitment to the strategic plan and values of the University especially in relation to equality of opportunity at work and a healthy and safe working environment.	Essential	Interview

ROLE PROFILE for SENIOR RESEARCH FELLOW

1 Teaching and learning support	• Contribute to the teaching and learning programmes in the Institute. • Contribute to the supervision of postgraduate research students.
2 Research and scholarship	• Lead individual and collaborative academic research. • Solve unique, open or unsolved research issues to meet project goals. • Disseminate research findings. • Lead in data analysis, methodology and techniques.
3 Communication	**Oral** • Present the results of own research at conferences within and outside of the University. • Present research results at seminars within the University. • Communicate with academic staff and peer groups of researchers on research related matters. • Discuss issues with students and staff as part of the process of supervising projects. • Communicate the aims of research at external meetings. **Written** • Write and/or contribute to research reports and publications. • Write and/or contribute to funding applications. • Write research articles or newsletters. • Written communications to a wide range of internal and external contacts concerning research matters.
4 Liaison and networking	• Develop external networks. • Collaborate actively within and outwith the institution to complete research projects and advance thinking. • Occasional invited speaker. • Seek sources of additional funding and generate income.
5 Managing people	• As Team Leader, develops the team.
6 Teamwork	• Leader of research project(s) and their associate team(s).
7 Pastoral care	• Provide pastoral care and welfare support to team supervised. • Responsible for welfare issues relating to project staff and participants as part of ethical research risk assessments.
8 Initiative, problem-solving and decision-making	• Resolve practical and theoretical problems concerning the conducting, validation and reporting of research. • Take initiative on the development of ideas for generating income and promoting a substantial area of research. • Resolves the day to day problems associated with the management of projects. • Individual: budget management at the individual project level. Ethics risk assessment decisions. May decide who should speak to the media in response to a request. • Joint: research programmes and methodologies. • Advice: advise colleagues internally and externally on areas of specialism.
9 Planning and managing resources	• Responsible for the management of specified project(s). • Contribute to the management and planning of resources (financial, equipment, people) across areas of research.

10 Sensory, physical and emotional demands	• Examples of demands depend on the nature of the research, and range from normal (straightforward) computer use (at the lowest level) through to use of complex tools, equipment and instruments.
11 Work environment	• May be required to respond to situations where people are angry, emotional and/or distressed. • May be exposed to a variety of other safety hazards, depending on the nature of the research e.g. chemicals or other hazards in a laboratory. • May be responsible for the safety of others, e.g. in fieldwork situations.
12 Expertise	• Possess sufficient breadth and depth of knowledge in discipline to develop research project(s).